



ACADEMIA
Final Examination Syllabus and Lesson Plan
Session: (2022-2023)
Class: I
Subject: English Language

ENGLISH LANGUAGE: (Time: 1:30 hrs.)

Full marks: 40+60=100

**55% to 60% of the Syllabus from every book / content must be completed until Mid-Term Exam
 And 100% of it for the Final Examination**

Book Name: Pupil Book 1

Unit-11 to 15: for Mid Term
Unit-11 to 19: for Final Term

Unit-11: Verbs	Page: 26-27	Unit-16: Verbs	Page: 38-39
Unit-12: Questions	Page: 28-29	Unit-17: Pronouns	Page: 40-41
Unit-13: Verbs	Page: 30-31	Unit-18: Adjectives	Page: 42-43
Unit-14: Adjectives	Page: 34-35	Unit-19: Conjunctions	Page: 44-45
Unit-15: Conjunctions	Page: 36-37	: Check up-3	Page: 46-48

Developing Fiction Skills / Nelson English Book 1

Unit-7 to 9: for Mid Term
Unit-7 to 12: for Final Term

Unit-7: Theseus and the Minotaur	Page: 40-44	Unit-11: Book Reviews	Page: 64-69
Unit-8: A Poem About Hands	Page: 46-51	Unit-12: I'd like to be a Teabag	Page: 58-63
Unit-9: The Mad Hatter's Tea party	Page: 52-57	: Check up	Page: 76-77
Unit-10: The Cyclone	Page: 58-63		

Comprehension: similar to work done in the class and worksheets prepared by respective teachers
Creative Writing / Paragraph: similar to work done in the class.

N.B : Weekly 3 Classes of Nelson English (NE) & 2 Classes of Nelson Grammar (NG)
Later, depending on the need, it can be reversed to :
Weekly 2 Classes of Nelson English (NE) & 3 Classes of Nelson Grammar (NG)

Day	Book	Unit	Work Forcust	Class Work	Home Work
1 2	NE	7	Theseus and Minataur Page 40-41. Page 40-41 discuss. Do section A(1-5) and B (1-2)	Do section A&B	
3	NE	7	Comprehension Page 41 section C - Page 41	Do SectionC	
3	NE	7	Spelling correctly Discuss Page 42 Section A and Word meaning (1-4)	(1-4)	
4	NE	7	Using apostrophe -Discuss Contraction- Students to be advised a contraction is used in place of two words i.e .he will = he'll (Page 42)	Do Section A & B	
5	NE	7	Finding Adjective Page-43 (1) dealing about people's moods and feeling (2) sometimes other words can be used with adjectives to add more detail	Do Section A & B	
			A(1-4) and adding adjectives Section B	A or B	

6	NE	7	Punctuations using commas with speech marks Page 44 . Discuss that speech marks “ “ are actual words of the speaker. If there is more text after the end of the speech marks, we put a comma at the end of the words spoken, inside the speech marks. Get students to write in their copy the rules	Do Section A+B	
7	NE	7	Story planning - character Page 45 Based on Unit 7 Theseus and the Minotaur, Complete the table of Character for King Aegeus, Theseus, King Minos, Princess Ariadne, The Minotaur	Do Section A as in the table format	
8	NE	8	A poem about Hands Page 46-47 Discuss what hands are able to perform Get students to participate and interact and discuss Comprehension comprehension A(1-5)	DoSection A+B	
9	NE	8	Section B : Make a list of all the words the hands can do from the poem ending in ing. Add 10 from your own .Teachers are advised to display the activity through ‘mime’.	Do Section B	
10	NE	8	Antonyms & Synonyms Page 48 Discuss that they should remember that synonyms means the same thing, or nearly the same. The antonym means the opposite. Get. Students to write in their copy They should write out the synonyms for: make, shake, warm. Discuss Section A & B orally.	Do section A+B	
11	NE	8	Applying rules for spelling by adding “ing” Do Page 49-Discuss 3 rules which they should write in their copy : *If the last letter isn’t a vowel just add ‘ing’ *If it a single vowel, double the last letter and add ‘ing’ *If the letter before is a vowel too, just add ‘ing. Provide an example and ask students to enter them in their copy	Do section A+B	
12	NE	8	Discuss Collective Nouns Page 50 Explain they represent special name for a group(a collection) of people, places, or things	Do page 50 Both section (A+B)	
13	NE	8	Describe yourself - Use the 3 pictures(Pg51)	Page 51	
14	NE	9	The Mad Hatters Tea party along with the question & orally annotationsPage 52-53. Discuss. Do section A&B	Do page 53 A & B	Do section C
15	NE	9	Using synonyms instead of “said” .Get them to write all 11synonyms ot for ‘said’ .They should write out in their copy and also get them to do sections A & B(two synonyms)	Synonyms for said	Section B (1-5)

16	NE	9	Spelling Contraction, Discus page 55 (using apostrophes) Explain to students, a contraction is used in place of two words, for example I'll = I will Review (A&B) orally.	Do section A&B	
17	NE	9	Application / use of pronouns page 56. Do section A & B orally	Do Section A & B	
18	NE	9	Punctuation Page 56-57. Using Speech marks i.e using the actual words of the s[eaker, we put a comma before the speech mark, at the end of the word spoken, if it is not the end of the whole sentence. Cite example. Get them to write in copy. Do section orally A&B	Do Section A & B	
19	NE	9	Writing in first and third person Page 57. When writing in the First Person use, 'I' When the writer is not in the story himself he uses the Third person Use he, she, it, they,them.. Using The Mad Hatter's Tea Party(page 52) Imagine you are Alice in the story. Write about the tea party from your point of view. Use Section A to start with.	Section A Begin like this: I saw a table set under a tree. The March Hare and the Mad Hatter were sitting at the table...	
20	NE	10	Storms - The Cyclone Page 58 Discuss in an interactive manner with annotation and discuss Section A & B	Do section A & B	
21	NE	10	Creative Writing : Imagine you are Dorothy, in the house as it is being carried 'miles and miles away'. Write about how you would feel. (Teachers get class to participate and make them imagine the feeling that could before asking them to write) generate from such a catastrophe)	Write about Dorothy and her flight in 125 words..	
22					
23	NE	10	Discuss homonyms. Do Section A&B Page 60-use / application if plural nouns (and rules of spelling. Explain when to add an 's' and 'es' , ies Discuss A&B, Page 60	Do section A+B	
24	NE	10	Gender words Page 60 distinguish, male and females. Ask students to complete the table of females and males page 61. Do Section A+B	Do section A+B	
25	NE	10	Punctuation Direct speech marks Page 62. Discuss that it represent the actual words of the speakers Discuss section A+B	Do Section A+B	
26	NE	10	Creative writing : page 63 Read 'The Cyclone' again (Page58) Write about how you felt when: 1.Uncle Henry said the cyclone was coming.(2) Aunt Em shrieked (3) the house shook and	Section A	Do section B

			Dorothy sat down (4) The house was raised up by the wind and carried away.		
27	NE	11	Book - Book Review Page 64-65 (1)TheVanishing House -DiscussComprehension A (1-4) (2)African Adventure, Discuss comprehension (1-4)	Do Section A & B	
28	NE	11	Which book do you think you would like to read? Why?Page 65	Do Section C	
29	NE	11	(1)Underlining the Homonyms Page 66 (2)Choosing Prefixes and suffixes from the boxPage 67	Section A & Page 67	
30	NE	11	Use of ‘was and ‘were’. Discuss Section A	Do Section A & B	
31	NE	11	Use of Conjunctions Page 68	DoSection-A	
32	NE	11	Writing a ‘blurb” It is more information about a book or the author on the back cover. The ‘blurb’ tells enough to make you read the book, but not too much about what happens. (Students to write this in their copy)	Do Section 3a. What has the blurb told you... etc	
33	NE	12	Use of was and were page 67. Do section A&B	Page 67. Section A+B	
34	NE	12	Sentence construction using conjunction Page68, Section A+B. Discuss -a hint to make one to read the book int not too much (Explain Little Red Riding Hood” 69.....	Understandin g Book title Authors and Blur	
35	NE	12	Book Review Page 69 (optional)	Do Section A 1	
36	NE	12	I’d like to be a tea Bag page 70-71. Discuss D Discuss comprehension Section A & B	Do Section A & B	
37	NE	12	Page 71 Section C. list of things you would not like about being a teabag	Do Section C	
38	NE	12	Identifying Synonyms. Get students to write in 3 columns synonyms for,love, talk, and eat Page 72	Do Section A & B	
39	NE	12	Order and time word Page 74 Some words are useful when we are writing about things that happen in a set order i.e To make a cup of tea first fill a kettle. Then put the kettle on to boil while you get the teapot.. Students can write in their copy useful order and time words lik; second, third, fourth, after, meanwhile, from,when, now.	Students write out order and time words as discussed.	

40	NE	Che- ck up	Assessment And Revision: * Day 1 Page 76 Vocabulary A- F * Day 2 Page 77 Spelling A-F *Day 3 Page 78 Grammar A-G *Day 4 Page 79 Punctuation A-D		
Nelson Grammar- Book 1					
1 2	NG	11	Verbs Page 26-27 Explain they are doing words and they show action.Demonstrate using mime.Use the pictures on display in the book as well and for all lessons from now.Ensure students enter and write out all tasks in their copy whatever they do in class.	Do Focus Practice Extension	
3 4	NG	12	Questions Page 28-29 Explain it is a sentence which ends with a question mark, where one asks for something and expects an answer back. While a sentence does not have a question mark at the end but ends with a full stop and tells us something	Do Focus Practice Extension	
5	NG	13	Verbs Page 30-31 Explain and stress a verb tells us what is being done in a sentence. Revi	Do Focus Practice Extension	
6 7	NG		Check-up 2: Page 32-33 First explain what students must do for their tasks. Explain the pictures what it conveys. Day 1 : Nouns,Nouns and adjectives, Simple sentences - Page 32 Day 2 : Verbs, Questions- Page 33	Do page 32 on day 1 Do page 33 on day 2	
8 9	NG	14	Adjectives ; Page 34-35 Discuss adjectives they describe words,nouns,colour. Demonstrate each picture of each section graphically as well .Get them to identify too	Do Focus Practice Extension	
10 11	NG	15	Conjunction Page 36 - 37:(1) Explain conjunction are words we use to join sentences. Do Focus in class in their note book (2) Explain pronouns are are word used instead of a noun. Pronouns are : he, she,they refer to person or (personal pronouns) The word 'it ' is an impersonal pronoun and refer to non- living things, lower animals , etc	Do Focus Extension Do Practice	
12 13	NG	16	Verbs Page 38-39 Explain they are doing verb show action ending in 'ing' Verb can be put into families starting with the word ' to' . Discuss the table of verb families.Help students to write in class in their copy both tables. Do Focus and Extension in class . Assist students how to write them out.	Do Practice the next day	

14 15	NG	17	Pronouns Page 40-41 Explain they are words used instead of a noun. Refer to Unit 15 page 37 on pronouns above)	Do Focus Practice Extension	
16 17	NG	18	Adjectives Page 42-43 : explain they are describing words , size, colour, number. Cite examples from the text and make them to visualise.	Do Focus Practice Extension	
18 19	NG	19	Conjunctions Page 44-45: Explain they help to join. The word : and & but is used most. Students should be able to write for conjunction and pronouns as they have been taught earlier as above lesson plan	Do Focus Practice Extension	
20	NG	Check up 3	Assessment and Revision: Day 1: Page 46 : Do Nouns, Adjectives Day 2 : Page 47 : Do Nouns & Adjectives, Plurals, Preposition Day 3 : Page 48 : do Confusing words, Simple sentences, Conjunctions, Verbs	Do page 46 Do page 47 Do page 48	
			N. B Please note : All fill in the blank from both texts should be filled-in for all units by the student and checked by the teacher.		
			Teachers ensure the learning process is complete and that they make students write in their copies the fundamental (rules) highlighted and discussed in class , for them to learn and retain.		
			This Lesson plan has been designed in such a manner that the teachers will have the advantage of formulating their own lesson plan to fine-tune with the academic session and make it convenient for them to implement the task ,the school so desires to accomplish and uphold. They should be keen to demonstrate and give feedback whether students can interpret each picture and what they convey. Teachers should employ ‘mime’ skills to demonstrate as well to involve the students. Ensure each Unit is covered properly as there is no way to short-cuts. Focus should be on what inputs you can provide for bettering the quality and output of the students which they deserve.	6	